

CC+ Classes taught by Worthington Staff

College Class Name	High School Equivalent	College : High School Credit	Partner College	College Course Code	High School
Calculus I	AP Calculus AB	5 : 1	COTC	MATH 200	Both
Calculus I and Calculus II	AP Calculus BC	10 : 2	COTC	MATH 200, Fall MATH 210, Spring	Both
Pre-Calculus	Same	5 : 1	COTC	Math 150	Both
Intro to Business	Same	3 : 1	COTC	BUS 105	WKHS
Basic Chemistry	Honors Chemistry	4 : 1	COTC	CHEM 100	TWHS
Chemistry I and Chemistry II	AP Chemistry	10 : 2	COTC	CHEM 110, Fall CHEM 111, Spring	TWHS

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Intro to Programming Logic	Same	3 : 1	CSCC	CSCI 1103	Both
Personal Finance	Personal Financial Management	3 : 1	CSCC	FMGT 1101	TWHS
Intro to American Government	Government	3 : 1	CSCC	POLS 1100	TWHS
Engineering Design & Development	Same	2 : .66	Sinclair	MET 1281	Both

CC+ Classes taught by Worthington Staff

- AP classes and CC+ classes cannot be co-seated
- Students must choose to enroll in an AP section or a CC+ section
- This affects students interested in:
 - AP Calculus AB (Math 200)
 - AP Calculus BC (Math 200 & 210)
 - AP Chemistry (CHEM 110 & 111)



CC+ “Pathway” Anticipated Classes- Taught on the High School Campus (All 1.0 High School credit)

Fall Semester			Spring Semester		
ENGL 1100	Composition 1	3 college credits	ENGL 2367	Composition 2	3 college credits
PSY 1100	Intro to Psychology	3 college credits	POLS 1100	Intro to Amer. Gov	3 college credits
PHIL 1130	Ethics	3 college credits	SOC 1101	Intro to Sociology	3 college credits
HIST 2223	African American History to 1877	3 college credits	GEOL 1121	Physical Geology	4 college credits
CLAS 1222	Classical Mythology	3 college credits	HART 1201	History of Art	3 college credits

How student schedules will work

CC+ classes taught by college instructors at the high school will be blocked and only meet on selected days.

For example, periods 1 & 2 could accommodate a CC+ class from 8:00 to 9:20 that meets on Mondays/Wednesdays & one that meets at the same time on Tuesdays/ Thursdays.



Scheduling for classes at your high school

Though you have until April 1 to submit your “Intent to Participate Form”, please choose the CC+ class(es) you plan to take at the high school during registration.

For CC+ classes at the high school, build your schedule with the requested CC+ classes assuming they will be offered. If there is a conflict, your counselor will work with you to adjust your request.

For CC+ classes at the college, choose your high school classes as though you will take everything at the high school. Once your college schedule is set, your counselor will look at adjusting your high school schedule within the confines of the master schedule.



When can I participate?

Students can take classes during the summer, fall, and spring semesters provided the student does not exceed 30 hours in the academic year (which starts the beginning of the summer term). You must meet all required deadlines in order to participate.



How many college credits can I take?

1.0 high school credit = 3 college credits. Consider how many high school credits you will be taking next school year. Multiply the number of credits x 3. Then subtract from 30 and that will tell you how many college credits you have available for summer, fall, and spring. If you exceed the 30.0, the family is responsible for payment.

For example, next year I am registering for:

- AP Physics- $1.0 \times 3 = 3.0$
- Math 3- $1.0 \times 3 = 3.0$
- Government & Native American Studies $1.0 \times 3 = 3.0$
- Honors Spanish 4- $1.0 \times 3 = 3.0$

In this example, I am taking 12.0 high school hours, which leaves me with 18.0 college credits remaining ($30 - 12 = 18$).

How many college credits can I take?

Continuing with this example, if during the school year I also plan on taking:

- Composition 1: 3 hours
- Composition 2: 3 hours
- Introduction to Psychology: 3 hours
- Physical Geology: 4 hours

That totals 13 hours of college credits. $18 - 13 = 5$ credit hours left over (total of 25 of the 30 used) for summer.

Balance

- Think carefully about courses you're selecting
- Similar to an AP Class all in 1 semester rather than across a year.
- TWHS had 78 students take a total of 124 CSCC courses this fall. 50 A's, 33 B's, 19 C's, 4 D's, 13 F's.
- High School weighted grade (5.0 scale) which will affect your cumulative GPA.
- Your transcript will report the institution awarding the grade, the class title, and the letter grade.



CC+ Reminders

- These are college classes – you will be earning college credit which means your grades are determined by the college based upon their grading scales and practices.
- If you fail a CC+ course, you will be responsible for the costs of the class.
- You must follow all of the requirements set forth by the college to register for a CC+ class.



New Rule for 2018-2019

Underperforming Student- A student is placed on CCP Probation when the student:

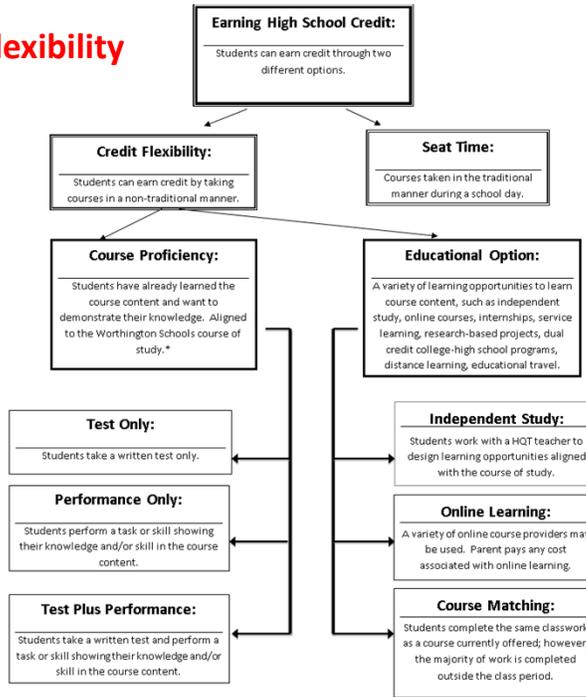
- ❖ Has earned lower than a cumulative 2.0 GPA in college courses *or*
 - ❖ Withdraws from two or more courses in same term.
- Underperforming students must meet with their high school counselor and consult with the college adviser to determine future College Credit Plus enrollment options. Students may be dismissed from CCP if they are on probation for two consecutive terms.

Next Steps

- OSU, CSCC, Otterbein & COTC are available to answer questions in the lobby following this presentation.
- Complete the Intent to Participate Form.
 - Return by April 1st, 2018 to the School Counseling Office. If you do not submit this form by the deadline, you will not be eligible to participate in CC+. Summer participation requires earlier action!
- Follow college criteria for applying to the institute.
- Spring placement testing if necessary (or ACT score).
- Work with counselor to finalize selections and course planning.



Credit Flexibility



Earning High School Credit

Traditional Seat-Time

- Students take courses during regular scheduled day
- Instruction by teachers
- Earn grades at the end of each semester that is reflected on transcript

Credit Flexibility

- Students have flexibility to design instruction based upon individual needs and strengths



Credit Flex Categories

• **Demonstration of Proficiency**

- For students who have already learned the course material
- Example- Testing out of Spanish 2 to move to Spanish 3.

• **Educational Options**

- For students who do not yet know the course material, but want to learn
- Examples: student designed courses, online learning, or an internships.

Completing a Credit Flex Application

- Students are responsible for completing all steps of the credit flex application and receiving all signatures of approval before coursework can begin
- Worthington Schools Credit Flexibility Plan and application is available online at:
www.worthington.k12.oh.us/domain/66

Thank you for attending!

- Worthington Kilbourne:
– www.wkhsounselors.com
- Thomas Worthington:
– www.worthington.k12.oh.us/domain/8
- Linworth:
– www.linworth.org

